



## The Kite Primary Federation

### Collective Worship Policy

<b>Description:</b>	This document outlines the Federation's policy on Collective Worship
<b>Status:</b>	Statutory Policy
<b>Policy Audience:</b>	Staff, Pupils & Parents/Carers
<b>Federation Contact:</b>	EHT
<b>Other related Federation policies and procedures:</b>	R E
<b>Governor Committee:</b>	Curriculum
<b>Approved:</b>	Autumn Term 2022
<b>Frequency of review:</b>	Biennial
<b>Latest Date for Next Review:</b>	Autumn Term 2024

#### Mission Statement:

The Kite Primary Federation is a Federation of two Voluntary Aided Church schools, part of a wider community, which it is proud of and happy to care for. We welcome those of all faiths and those of none. All that we do is based on the Christian principles of love and mutual respect. The school provides a warm and happy atmosphere in which every pupil can learn and develop as a whole person with an open and enquiring mind.

Every child will be regarded and valued as an individual person with academic potential, needs, problems and aspirations; a person who can make a distinct contribution to the life of the school.

*"Whoever welcomes one of these little children in my name, welcomes me."* Mark 9:37

Children will be encouraged to have an understanding, sympathy and tolerance for cultures and societies other than their own. The care and concern shown for our children will instil in them both self-respect and sensitivity for the needs and values of others and of the world around them.

### **Aims and Purpose:**

Our aims and purpose of Collective Worship are:

- To provide an opportunity for the children to worship God;
- To provide an opportunity for the children to consider the purpose and meaning of life;
- To enable children to consider spiritual and moral issues;
- To enable children to explore their own beliefs;
- To encourage pupil participation and response;
- To develop in children a sense of community spirit;
- To promote a common ethos with shared values and to reinforce positive attitudes;
- To provide an opportunity for calm reflection.

### **Christian Values:**

All that we do is based on the Christian principles of love and mutual respect. These values are embodied in the Summary of the Law that Jesus gave us:

Mark 12: vv 30-31:

*“And you shall love the LORD your God with all your heart, with all your soul, with all your mind, and with all your strength.’ This is the first commandment. And the second, like it, is this: ‘You shall love your neighbour as yourself.’ There is no other commandment greater than these.”*

We believe the years that the child spends in this school are formative years, when they discover themselves, their individuality, their abilities, their interests and their strengths. Their talents may display themselves in many ways. We will provide a vehicle for these talents to be nurtured, encouraged, developed and praised.

John 10: v10:

Jesus said, *“I have come that they may have life, and that they may have it more abundantly.”*

### **Legal Requirements:**

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6(1) and 9(3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Parents have the legal right to withdraw their

children from the act of worship either partially or wholly. Any parents wishing to do so should contact the Executive Head Teacher.

### **Organisation:**

We aim to provide a variety of worship experiences for the children by holding a daily act of collective worship in our school. They may include music, song, stories, and shared experiences, readings from the bible, prayer and reflection. The local clergy lead a whole school assembly on a regular basis.

We take the themes of our collective worship from the traditions of the Christian Faith and we often reflect the festivals and events of the Christian calendar. We use a range of stories and materials to help the children understand some of the more difficult concepts. Sometimes the themes of our collective worship reflect and build on how to include Christian values in aspects of daily life, relationships and our wider community.

Worship takes a variety of forms including whole school, class worship and attendance at Church when families are also welcome to participate.

Children in Year 5 have been trained to lead worship through setting up the hall, beginning the worship and closing. Pupil voice is paramount and this is evident as there are only children's voices leading worship in church services, except for clergy delivering the blessing. All are welcome and there is a strong worshipping community attached to the school as parents are keen to attend and participate.

Further opportunities for children to experience awe and wonder are provided in curriculum areas such as R.E, Literacy, Art, Science, P.S.H.E and Citizenship and Music.

We have special collective worship every Friday when we celebrate the successes and achievement of our pupils in their learning in school, and achievements outside of school. These play an important part in promoting the ethos of the school, which is that all children are valued and all achievements are recognised. Parents are invited to attend collective worship on a regular basis and the children receive achievement certificates which celebrate their individuality as children of God.



### **Other Faiths and Those of None:**

Although our worship reflects Christian beliefs and values, we are committed to respecting each other's faith, stance and culture, showing tolerance and understanding of pupils' beliefs.

### **Monitoring and Review:**

Monitoring occurs informally through staff discussion with valued feedback from parents and visitors either formally through the Parent's Forum or informal

comments. It is the role of the named school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the subject leader before reporting to the governors on religious education and collective worship.

Executive Head Teacher	Sign & Date:	 24 November 2022
Chair of Governing board	Sign & Date:	P.C.  24 November 2022